

SPOKANE, WA 99224 509.325.1985 WWW.PCASDA.ORG

Disclosure of Identified/Possible Special Needs*

Name of Potential Student: Grade	:: Birtndate:		
Has the above named student ever struggled academically to your knowledge	je? Ye	es	No
If they have struggled academically, has it been consistent?	Ye	es	No
Do you suspect that any academic difficulties may be related to special need	s? Ye	es	No
Do they spend an excessive amount of time on classwork or homework?	Ye	es	No
Is classwork and homework consistently submitted on time and complete?	Ye	es	No
Did they receive any below average grades (Letter grade "D" or "F") in the property of the pro	revious year? Ye	es (No
Briefly describe any known or potential learning challenges:			
	A 270000		
What subjects or learning areas (if any) present the greatest academic difficu	ulty?		
What subject areas does the student enjoy the most and excel in?			
Are you aware of any physical or behavioral challenges?	Ye	es l	No
Have they been disciplined by their previous school's administration in the p	ast year? Ye	es (No
Are they easily frustrated when they are not successful?	Y€	es (No
Have you been contacted by school staff about any behavioral issue in the pa	ast year? Ye	es i	No
If the answer was "yes" to any of the previous four questions, please explain	:		
	0.00		
Note: It is in every student's interest that PCA is able to proactively address a Any undisclosed learning or behavioral challenges has a high probability of n result in a recommendation to place them in a program designed to address evaluated, in an effort to determine if PCA has the necessary resources to ac success. It is the mission of PCA to meet as many diverse needs as possible.	egatively impacting stu special needs. Any disc	ident gro	owth an
Signature of Parent Date			

^{*} This form is not needed for students entering Kindergarten, unless difficulties have been noticed in Pre-K classes.